

MOBILE PHONE USE - SCOTGEM

Wireless technology saturates 21st century social and academic life, and students expect course-relevant technology access. In-class technology access may enhance student satisfaction with their degree program (Finn & Inman, 2004), equip students with research skills (Mackinnon & Vibert, 2002), and facilitate continued online learning outside the classroom (Chen, Chang, & Wang, 2008). Students should also be aware of the impact of device use on the clinical interaction and develop skills to effectively deal with this.

In spite of these potential benefits mobile technology can also be a distraction. ScotGEM students should know exactly when they can or cannot use technology. That technology guidance is shown below. Mobile device in this context includes mobile phones, tablets and laptops.

- Mobile device use is encouraged for course relevant activity (may include, but not limited to recording feedback, monitoring own progress, dictionary/thesaurus use, note taking, and record keeping, checking reference material)
- Mobile devices must NOT be used for activity not directly related to course (may include social media, texting, social activity)
- Any recording of teaching content or feedback to students must only be done with the explicit consent of the teacher
- No recording of simulated, real patients or actors is permitted
- No use of mobile devices in the dissecting room
- Students should show their supervisor courtesy by indicating when they want to use their device
- Staff and students will share responsibility for enforcing this policy
- Professionalism Notice/ LiP (lapse in professionalism) points or disciplinary action may be issued for inappropriate use of devices